

Syllabus

Course: Blossoms Florist Inc.'s Floral Design Course

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Course Description:

Throughout this course, students will demonstrate an understanding of the principles and elements of floral design. Students will prepare flowers and plants for floral arrangements. In addition, students will prepare floral arrangements for special occasions using the principles and elements of design, such as designing single flower boutonnieres to multiple flower arrangements. It will also give students a hands-on opportunity to use their own creativity and artistic abilities in preparing their principles and elements of design. In addition, students will become more familiar with the different aspects in the floral design industry.

Optional Textbooks:

Biondo, Ronald J., Noland, Dianne A. (2000). Floriculture: From Greenhouse Production to Floral Design. Danville, IL. Interstate Publishers, Inc.

Hunter, Norah. (2000). The Art of Floral Design. 2nd ed. Albany, NY. Thomson Learning Delmar.

Grading:

A = 94% - 100%	A- = 90% - 93%	
B+ = 87% - 89%	B = 84% - 86%	B- = 80% - 83%
C+ = 77% - 79%	C = 74% - 76%	C- = 70% - 73%
D+ = 67% - 69%	D = 64% - 66%	D- = 60% - 63%
F = 0% - 59%		

Term grades will be determined by the student's performance in **3 main categories**.

1. **Work Habit** (*attendance, class expectations*): **20%**
 2. **Written Assignments, Quizzes, & Tests:** **30%**
 3. **Floral Design Projects:** _____ **50%**
- 100%**

Work Habit: (20 % of students grade)

Attendance: Attendance is imperative for success. The topics covered in this class build on one another and missing class could delay success and learning.

- Attendance: **Be on time!** Please attend all lectures or watch the recordings.
- Please attend all hands-on classes

Class Expectations: In order to gain the necessary skills and knowledge, you are expected to be appropriate, respectful, and actively participating in class.

- Be to class on time and prepared!
- Come prepared to learn. Make sure you bring your tools to each class
- Respect the rights of others and their property.
- Contribute to a positive learning environment.
- No Food or Drink (water is okay)
- Look to learn something daily

Written Assignments, Quizzes, and Tests: (30% of students grade)

Homework is important to reinforce and expand daily concepts. Students should expect to spend some time at home to work on their assignments and to study for upcoming quizzes.

- There will be homework on a regular basis.
- Assignments will be due on the assigned date, **no later than 11:59pm.**
- Each week, a quiz will be given. You have two attempts. The highest grade will be recorded
- There will be a final exam of lecture materials

Making up Assignments, Quizzes, and Tests:

I expect students to turn in assignments when they are due.

- If a student is absent from the lectures, you can watch the recorded zoom and complete the assignments
- Quizzes are available for the week then they will close. If you do not take the quiz during the allotted time you will receive a 0.

1. **Floral Design Projects:** (50% of students grade)

Class Instruction:

- The biggest part of the student's grade is the floral design projects.
- In order to understand, the student must be prepared and follow instructions.
- Projects will consist of various floral designs.
- Paying attention, taking adequate notes, and following instructions will provide the student with the best learning experience and score.

Making up Projects:

- Projects can be made up if you miss or are unable to attend the hands-on portion, but must be worked out with the instructor.

It is hard to gain a full appreciation for the projects, activities, and procedures accomplished in this class if you have to complete the work after the fact. Please be here on time and prepared to learn, so you do not miss out.